



SC Annual School  
Report Card  
Summary

William S. Hall  
RICHLAND 1  
Grades: K-11 Enrollment: 36  
Principal: Faythe Kennedy Redenburg  
Superintendent: Dr. Percy A. Mack  
Board Chair: Aaron Bishop

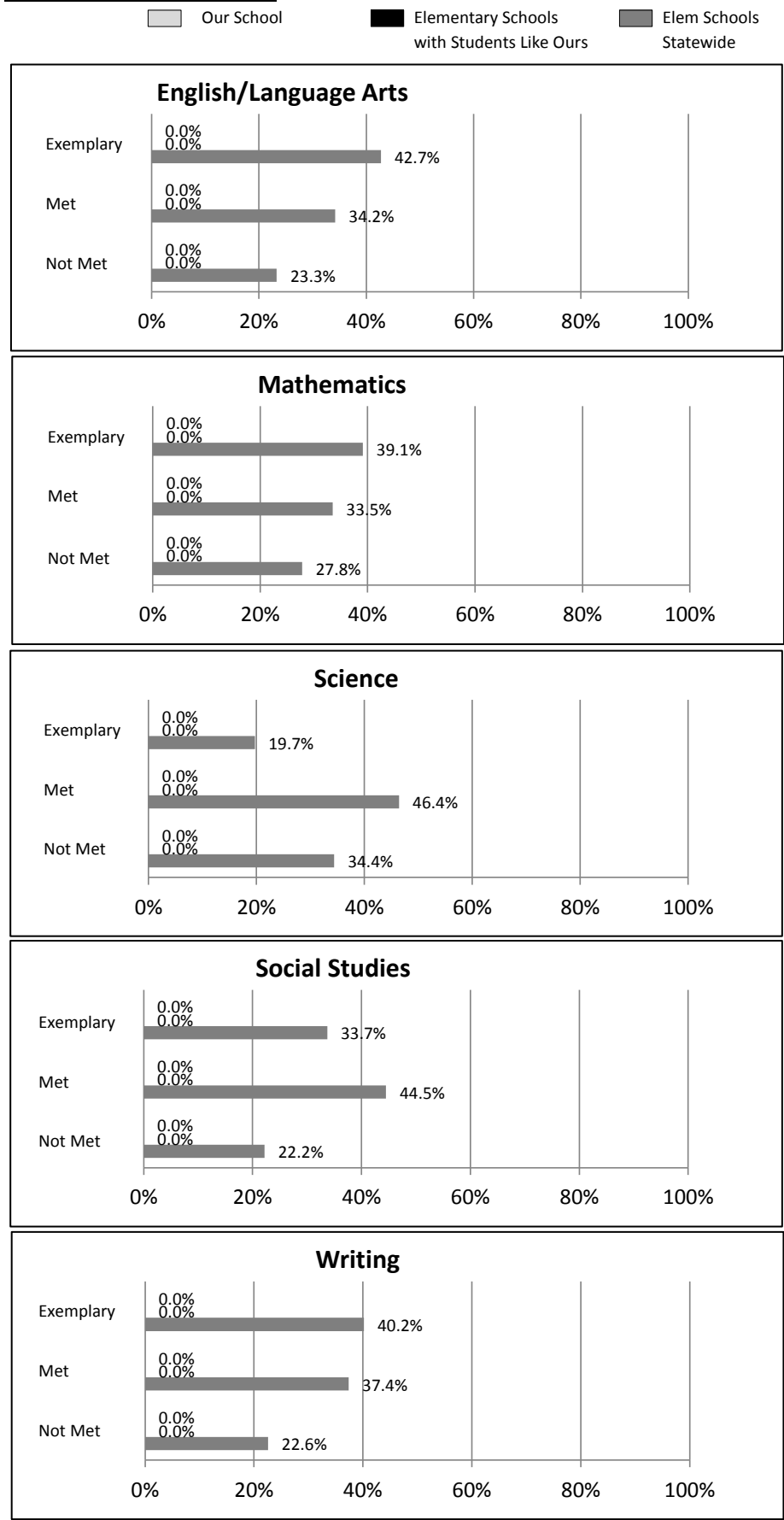
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	N/A	N/A	TBD	TBD	I	N/A
2013	N/A	N/A	N/A	N/A	I	N/A
2012	N/A	N/A	N/A	N/A	I	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

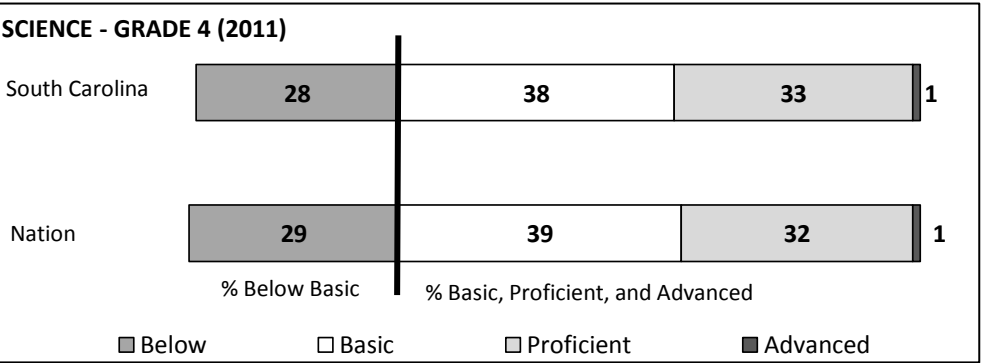
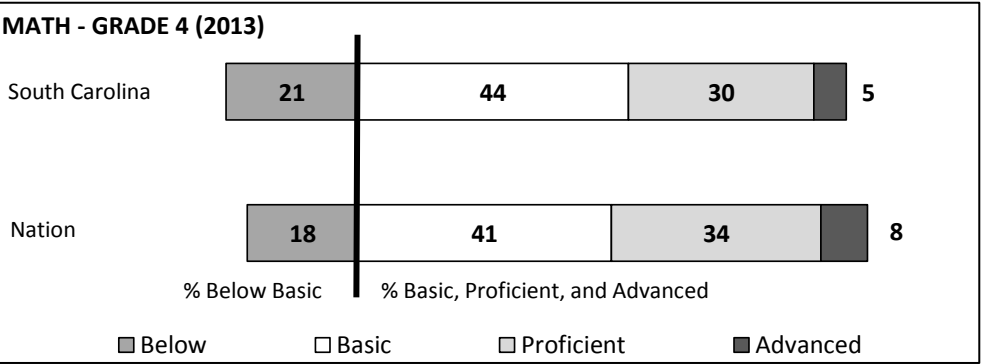
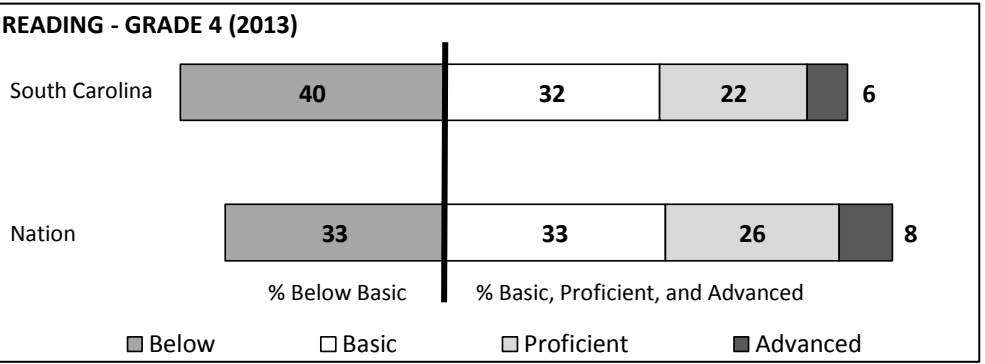
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

William S. Hall  
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 36)				
Retention rate	0.0%	Down from 2.3%	1.6%	1.0%
Attendance rate	98.7%	Down from 99.9%	96.0%	96.5%
Served by gifted and talented program	2.8%	Up from 0.0%	2.3%	7.3%
With disabilities	41.7%	Down from 42.2%	14.0%	12.5%
Older than usual for grade	16.7%	Down from 37.8%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 5)				
Teachers with advanced degrees	60.0%	Down from 66.7%	60.7%	62.3%
Continuing contract teachers	100.0%	No change	73.2%	81.2%
Teachers returning from previous year	88.9%	No change	82.9%	88.4%
Teacher attendance rate	96.8%	Up from 95.5%	95.3%	95.3%
Average teacher salary*	\$53,034	Down 1.7%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	37.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.3 days	Up from 6.6 days	9.8 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	4.2 to 1	Down from 7.1 to 1	18.5 to 1	19.9 to 1
Prime instructional time	94.6%	Down from 94.8%	90.5%	90.7%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	36.1%	Down from 87.0%	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$16,446	Up 16.7%	\$8,691	\$7,680
Percent of expenditures for instruction**	89.5%	Down from 91.0%	65.0%	66.8%
Percent of expenditures for teacher salaries**	89.7%	Down from 90.0%	64.4%	66.0%
ESEA composite index score		N/A	66.9	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	2	1
Percent satisfied with learning environment	-4.0%	-4.0%	-4.0%
Percent satisfied with social and physical environment	-4.0%	-4.0%	-4.0%
Percent satisfied with school-home relations	-4.0%	-4.0%	-4.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

William S. Hall is a residential facility located in downtown Columbia on the grounds of the SC Department of Mental Health that serves students requiring inpatient mental health services. Unless medically unadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs upon completion of their hospital stay. Each student is offered the opportunity to participate in the Richland One approved core course curriculum taught by certified teachers during his/her hospital stay. An EdGenuity learning laboratory is also available to supplement classroom educational opportunities and to help students who have splintered skills or need enrichment activities. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring Basic and Above Basic on HSAP and PASS. We have also experienced an increase in the number of students receiving passing scores on End of Course (EOC) examinations.

During the 2013-2014 school year we have evaluated our school and program in an effort to identify our areas of strengths and make plans for continuous improvement.

Through the process of developing our renewal plan, we have targeted working towards better communication with our stakeholders as an explicit area of improvement. This is a challenge at William S. Hall School as we have a transient student body comprised of students from all areas of the state. However, we have a very strong system of communicating with the SC Department of Mental Health (DMH) staff regarding our students and the school. This includes phone calls and weekly data sheets about student learning and conditions, regular personal interactions and scheduled monthly meetings. Monthly meetings between school and DMH staff have focused on factors that impact student achievement and learning. During the monthly meetings, Hall school shares results and data with stakeholders, and solicit input from them on how to improve student achievement and instruction. To increase stakeholder involvement, we are in the process of developing a School Improvement Council and actively identifying all stakeholder groups. We will utilize stakeholder input to continuously plan, review, and develop appropriate goals that build and foster appropriate programs. We will rewrite the school’s purpose and mission statements to provide clear statements of the school’s values and beliefs about teaching and learning. During this school term we have implemented a comprehensive guidance program for all of our students. The guidance counselor conducts large group counseling sessions on a weekly basis to address academic, social, and career needs.

Faythe Kennedy Redenburg, Principal

Anita Rice, SIC Chairperson

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